

# 國立嘉義大學師範學院教學專業國際碩士學位學程

## 109 學年度第 2 學期第 1 次課程委員會會議紀錄

時間：110 年 4 月 20 日(星期二) 下午 12 時 00 分

主持人：黃主任○○○

地點：本校民雄校區教育館 2 樓 B03-212 學程辦公室

出席人員：如簽到表

### 壹、主席報告

略。

### 貳、學程報告

一、110 學年度第 1 學期，共開設八門課，1 門必修、7 門選修，資料如下：

課程類別	課程名稱	適用年級	課程修別	學分數	授課教師	上課星期	上課節次	上課教室
專業選修課程	教育研究方法	1	必修	3	何○○ (1) 老師 楊○○ (2) 老師	三	2-4	教育館 B03-217
專業選修課程	教學理論與策略研究	1	選修	3	張○○ (3) 老師	三	F-F 5-6	教育館 B03-218
專業選修課程	學習心理學研究	1	選修	3	賴○○ (3) 老師	四	F-F 5-6	教育館 B03-217
專業選修課程	高等教育統計	1	選修	3	李○○ (3) 老師	二	2-4	教育館 B03-214
專業選修課程	臺灣教育與文化研究	2	選修	3	黃○○ (1) 老師 何○○ (2) 老師	三	F-F 5-6	教育館 B03-217
專業選修課程	班級經營研究	2	選修	3	王○○ (2) 老師 陳○○ (1) 老師	二	6-8	教育館 B03-217
專業選修課程	教育文獻討論與研究 撰寫	2	選修	3	黃○○ (1) 老師 陳○○ (1) 老師 楊○○ (1) 老師	二	2-4	教育館 B03-217
專業選修課程	學科教學專業研究 (I)	2	選修	3	楊○○ (1) 老師 林○○ (1) 老師 鄭○○ (1) 老師	一	6-8	教育館 B03-217

### 參、提案討論

#### ※提案一

案由：修正 109 學年度必選修科目冊，新增「學科教學專業研究(I) Research on Subject-Based Pedagogy(I)」及「學科教學專業研究(II) Research on Subject-Based Pedagogy(II)」，提請討論。

說明：

- 一、依據「國立嘉義大學課程規劃與開排課作業要點」第七點(如附件一，P1-2 頁)之規定辦理。
- 二、必修課程之調整須經所課程委員會決議，並簽請學院院長及教務長核可後，始可更動。至於選修課程之調整，經系課程規劃委員會通過後即可更動。

三、為符合本學程教育目標及課程規劃，於碩士班二年級上學期增開列選修「學科教學專業研究(I) Research on Subject-Based Pedagogy (I)」3 學分，以及於碩士班二年級下學期增開列選修「學科教學專業研究(II) Research on Subject-Based Pedagogy (II)」3 學分表列如下：

修正後 (109 學年度)	修正前(109 學年度)	說明
學科教學專業研究(I) Research on Subject-Based Pedagogy (I) (學科教學專業學群，二年級上學期，3，選修)		新增必選修科目冊， 專業選修課程
學科教學專業研究(II) Research on Subject-Based Pedagogy (II) (學科教學專業學群，二年級下學期，3，選修)		新增必選修科目冊， 專業選修課程

決議：

照案通過。

## ※提案二

案由：110 學年度第 1 學期支援本學程課程之授課教師，申請「全英語」授課案，提請討論。

說明：

一、依據本校教師授課鐘點核計要點第七(二)點之規定(附件三，P2)：本校教師以英語全程開授之課程，經系所課程委員會審查通過後，每一學分以一·五倍鐘點核計。

本學程 110 學年度第 1 學期開設八門全英課程如下：

- (一)何○○老師、楊○○老師共同開設之「教育研究方法」，以全英語授課(選修、3 學分、3 小時)，其中何○○老師 1 鐘點，楊○○老師 2 鐘點，檢附申請表如附件四。
- (二)張○○老師開設之「教學理論與策略研究」，以全英語授課(選修、3 學分、3 小時)，檢附申請表如附件五。
- (三)賴○○老師開設之「學習心理學研究」，以全英語授課(選修、3 學分、3 小時)，以全英語授課(選修、3 學分、3 小時)，檢附申請表如附件六。
- (四)李○○老師開設之「高等教育統計」，以全英語授課(選修、3 學分、3 小時)，檢附申請表如附件七。
- (五)黃○○老師、何○○老師共同開設之「台灣教育與文化研究」，以全英語授課(選修、3 學分、3 小時)，其中黃○○老師 1 鐘點，何○○老師 2 鐘點，檢附申請表如附件八。
- (六)陳○○老師、王○○老師共同開設之「班級經營研究」，以全英語授課(選修、3 學分、3 小時)，其中陳○○老師 1 鐘點，王○○老師 2 鐘點，檢附申請表如附件九。
- (七)楊○○老師、林○○老師、鄭○○老師共同開設之「學科教學專業(I)」，以全英語授課(選修、3 學分、3 小時)，其中楊○○老師 1 鐘點，林○○老師 1 鐘點，鄭○○老師 1 鐘點，檢附申請表如附件十。

(八) 黃○○老師、陳○○老師、楊○○老師共同開設之「教育文獻討論與研究撰寫」，以全英語授課(選修、3學分、3小時)，其中黃○○老師1鐘點，陳○○老師1鐘點，楊○○老師1鐘點，檢附申請表如附件十。

三、檢附 109 學年度第 2 學期開課時間表 (附件八) 及各科教師全英文申請書各乙份。

**決議：**

**照案通過。**

**肆、臨時動議**

**伍、散會 下午 12 時 35 分**

# National Chiayi University Global Master Program of Teaching Profession 109 academic years 2nd semester session The agenda of the committee meeting

**Time :** April 20,2021 ( Tue. ) 12:00 p.m.

**Chair :** Director Huang

**Venue :** B03-212 Academic Office,2F of Education Building,Minxiong Campus

**Attendance :** As the list of Attendance Signature

## I. Chairman's Report

## II. The school's Report

1.In the first semester of the 110 academic year, a total of 7 elective courses and 1 required course will be offered. The information is as follow :

Course category	Name of the course	Student's Grade	Type of Course	Credits	Lecturer	Day of the week	Class section	Classroom
Professional elective courses	Educational Research Method	1	Required	3	Ph. Yang (2) Ph. Ho (1)	Wed	2-4	Room B03-217
Professional elective courses	Research on Teaching Theories and Strategies	1	Elective	3	Ph. Chang(3)	Wed	F-F 5-6	Room B03-218
Professional elective courses	Research on Learning Psychology	1	Elective	3	Asst. Prof. Lai (3)	Thur	F-F 5-6	Room B03-217
Professional elective courses	Advanced Statistics in Education	1	Elective	3	Ph. Li (3)	Tue	2-4	Room B03-214
Professional elective courses	Research on Taiwan Education and Culture	2	Elective	3	Ph. Huang(1) Ph. Ho (2)	Wed	F-F 5-6	Room B03-217
Professional elective courses	Research on Classroom Management	2	Elective	3	Ph. Chen (1) Ph. Wang (2)	Tue	6-8	Room B03-217
Professional elective courses	Educational Literature and Research Writing	2	Elective	3	Ph. Huang (1) Ph. Chen (1) Ph. Yang (1)	Tue	2-4	Room B03-217
Professional elective courses	Research on Subject-Based Pedagogy (I)	2	Elective	3	Ph. Yang (1) A.P. Lin (1) Ph. Cheng (1)	Mon	6-8	Room B03-217

### III. Counsel, Proposal discussion

#### ※First Proposal

**: Revise the 109 academic year elective courses, add the course “Research on Subject-Based Pedagogy(I)”and “Research on Subject-Based Pedagogy(II)” ,no adjustment shall be made to the semester to be discussed.**

#### Description :

- 1) According to the eleventh point of the ”National Chiayi University Curriculum Planning and Management Lessons” (Attachment I,P1-2)
- 2) The adjustment of the compulsory course shall be subject to the decision of the course committee and the approval of the president and the provost of the college. As for the adjustment of elective courses, the Department of Curriculum Planning Committee can be changed after the passage.
- 3) In order to program’s educational goals and curriculum planning, add the elective course” 學科教學專業研究(I) Research on Subject-Based Pedagogy(I)” 3 credits in the first semester of master class second grade, and the elective course” 學科教學專業研究(II) Research on Subject-Based Pedagogy(II)” 3 credits in the second semester of master class second grade as follows:

After (109 academic year)	Before (109 academic year)	Remark
學科教學專業研究(I) Research on Subject-Based Pedagogy (I) (SBP, Master Class Second Grade, First semester, 3, elective course)		Based on the 109 academic year elective courses(See attachment II,P2-3), add the elective course.
學科教學專業研究(II) Research on Subject-Based Pedagogy (II) (SBP, Master Class Second Grade, Second semester, 3, elective course)		Based on the 109 academic year elective courses(See attachment II,P2-3), add the elective course.

#### Resolution :

**Proposal was approved as proposed.**

#### ※Second Proposal

**:In the first academic year of the 110 academic year, teachers who support this course will be invited to apply for the “All English” teaching case for discussion.**

#### Description :

1. According to the provisions of the seventh (two) points of the teaching points of the school teachers (Attachment III,P2), the course will be open to the whole of the English language,and will be credited to the course by the course committee.

2. 8 copies of the application form (Attachment VI).

3. For the first semester of the 110 academic year, eight English courses are offered:

1) Professor Ho and Professor Yang jointly set up to teach in English(Educational Research Method) Teaching in English (elective,3 credits,3 hours) Which Professor Ho 1 hour, and Professor Yang 2 hours.

2) Professor Chang opened (Research on Teaching Theories and Strategies) Teaching in English (elective,3 credits,3 hours).

3) Assistant Professor Lai opened (Research on Learning Psychology) Teaching in English (elective,3 credits,3 hours).

4) Professor Li opened (Advanced Statistics in Education) Teaching in English (elective,3 credits,3 hours).

5) Professor Huang and Professor Ho jointly set up to teach in English(Research on Taiwan Education and Culture) Teaching in English (elective,3 credits,3 hours) Which Professor Huang 1 hour, and Professor Ho 2 hours.

6) Professor Huang, Professor Chen and Professor Yang jointly set up to teach in English(Educational Literature and Research Writing) Teaching in English (elective,3 credits,3 hours) Which Professor Huang 1 hour, Professor Chen 1hour and Professor Yang 1 hour.

7) Professor Chen and Professor Wang jointly set up to teach in English(Research on Classroom Management) Teaching in English (elective,3 credits,3 hours) Which Professor Chen 1 hour, and Professor Wang 2 hours.

8) Professor Yang, Associate Professor Lin and Professor Cheng jointly set up to teach in English(Research on Subject-Based Pedagogy (I)) Teaching in English (elective,3 credits,3 hours) Which Professor Yang 1 hour, Associate Professor Lin 1 hour and Professor Cheng 1 hour .

**Resolution :**

**Proposal was approved as proposed.**

**Unauthorized,** the temporary move

**Five,** Adjournment 12:35 p.m.